



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		<b>PANDIT SANT RAM GOVERNMENT COLLEGE</b>
Name of the head of the Institution		<b>Prof Sunil .K.Mehta</b>
Designation		<b>Principal</b>
Does the Institution function from own campus		<b>Yes</b>
Phone no/Alternate Phone no.		<b>01894263037</b>
Mobile no.		<b>9857348415</b>
Registered Email		<b>gcbaijnath-hp@nic.in</b>
Alternate Email		<b>psrgc.baijnath@gmail.com</b>
Address		<b>Pandit Sant Ram Government College, Baijnath, Tehsil-Baijnath, District- Kangra (H.P.) Pin Code-176125</b>
City/Town		<b>Baijnath</b>
State/UT		<b>Himachal pradesh</b>
Pincode		<b>176125</b>

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>MR UPENDRA SHARMA</b>
Phone no/Alternate Phone no.	<b>01894263037</b>
Mobile no.	<b>9418224893</b>
Registered Email	<b>gcbaijnath-hp@nic.in</b>
Alternate Email	<b>psrgc.baijnath@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gcbaijnath.ac.in/files/aqar2017-18.pdf">http://www.gcbaijnath.ac.in/files/aqar2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.gcbaijnath.ac.in/calender.html">http://www.gcbaijnath.ac.in/calender.html</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>2</b>	<b>B</b>	<b>2.2</b>	<b>2013</b>	<b>08-Jul-2013</b>	<b>07-Jul-2018</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-Jul-2007</b>
---	--------------------

**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>SAVE RIVER CAMPAIGN</b>	<b>15-Aug-2019</b>	<b>170</b>

	1	
AIDS AWARENESS DAY	01-Dec-2019 1	180
SELF DEFENSE CAMPAIGN	12-Feb-2019 1	70
ANNUAL ATHLETIC MEET	28-Feb-2019 1	270
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
CENTRAL GOVERNMENT DEPARTMENT	NIL	CENTRAL GOVERNMENT	2018 0	5000000
STATE GOVERNMENT	NIL	STATE GOVERNMENT	2018 0	33714331
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. NCC, NSS, ECO CLUB VOLUNTEERS, VOLUNTARILY CLEANED COLLEGE CAMPUSES. 2. MADE STUDENTS AWARE OF THE VARIOUS SCHOLARSHIP PROGRAMS OF GOVT. BY NOTICES AND ANNOUNCING IN CLASSROOM TO HELP WEAKER STUDENTS. 3. PROPOSAL FOR SEPARATE PARKING FOR STUDENTS AND TEACHERS. 4. PROPOSAL FOR PURCHASING NEW COMPUTERS FOR IT LAB FROM RUSA FUND. 6. PROPOSAL FOR THE VENDING MACHINE AND INCINERATOR FOR GIRLS COMMA ROOM AND WASHROOMS WERE MADE.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
PROPOSAL FOR THE VENDING MACHINE AND INCINERATOR FOR GIRLS COMMA ROOM AND WASHROOMS	SUCCESSFULL ACHIEVED
PROPOSAL FOR SEPARATE PARKING FOR STUDENTS AND TEACHERS	IN PROCESS
ADMISSION GUIDANCE AND COUNSELLING FOR STUDENTS	SUCCESSFULLY ACHIEVED
ORIENTATION PROGRAM FOR SCIENCE DISCIPLINE	CONDUCTED ON THE VERY FIRST DAY OF ACADEMIC SESSION
PTA WILL BE FORMED	PTA WAS FORMED
EDUCATIONAL TOUR WILL BE ORGANISED	SUCCESSFULLY CONDUCTED
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

07-Mar-2018

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

THE CBCS WAS IMPLEMENTED W.E.F. SESSION 2013-14. THE COLLEGE OFFERS UNDERGRADUATE COURSE IN HUMANITIES, COMMERCE AND SCIENCE STREAM. THE PROFESSIONAL COURSES BCA, BBA, AND B.SC. MEDIAL (BIOTECHNOLOGY) ARE ALSO BEING RUN. ALL HE MENTIONED PROGRAMS ARE RUN ON THE CHOICE BASED CREDIT SYSTEM TO SUIT THE NEEDS OF STUDENTS AND TO KEEP PACE WITH THE DEVELOPMENT IN HIGHER

EDUCATION WORLDWIDE. THE CBCS PROVIDES CHOICE FOR STUDENTS TO SELECT FROM THE PRESCRIBED COURSES (CORE, ELECTIVE OR MINOR OR SOFT SKILL COURSES). THE TOTAL CREDIT POINTS SECURED BY A STUDENT IN VARIOUS COURSES REGISTERED IN A SEMESTER ARE CALCULATED ON THE BASIS OF THE NUMBER OF HOURS SPENT IN LEARNING. IN ASSESSING THE PERFORMANCE OF THE STUDENTS, THE USUAL APPROACH IS TO AWARD MARKS BASED ON THE EXAMINATIONS CONDUCTED AT VARIOUS STAGES (SEMINARS, MID-TERM, ASSIGNMENT, END-TERM, ETC.,) IN A SEMESTER. THE TOTAL COURSE CREDITS TAKEN DURING THAT SEMESTER ARE REFLECTED IN THE SGPA SCORE. THESE MARKS ACCUMULATED BY THE STUDENT ARE CONVERTED TO LETTER GRADES BASED ON A RELATIVE GRADING SYSTEM AND AWARD THE GRADES. PARENT-TEACHER ASSOCIATION (PTA) IS FORMED BY THE END OF AUGUST. THE COLLEGE STUDENT CENTRAL ASSOCIATION (CSCA) IS FORMED BY NOMINATION AS PER THE Himachal Pradesh UNIVERSITY SHIMLA GUIDELINES. THE SECOND AND FOURTH SATURDAY OF EVERY MONTH IS THE DAY FOR EXTRA CO-CURRICULAR ACTIVITIES. THE MID TERM EXAMINATION FOR SEMESTER CLASSES IS CONDUCTED BY A CENTRALISED DATE-SHEET. THE ATHLETIC MEET IS ORGANISED IN DECEMBER. EFFECTIVE TEACHING-LEARNING METHODS ARE ADOPTED FOR OVERALL DEVELOPMENT OF STUDENTS.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	PHYSICAL EDUCATION	01/06/2019
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

THE STUDENT TEACHER RATION IS VERY CHALLENGING IN THE INSTITUTE. TO ADDRESS THIS ISSUE EXTRA REMEDIAL CLASSES ARE BEING TAKEN FOR A BETTER UNDERSTANDING OF THE SUBJECT. THE PROBLEM WAS PUT UP BEFORE THE AUTHORITIES AND MORE TEACHERS ARE NEEDED FOR BETTER LEARNING AND PROPER FUNCTIONING OF THE SYSTEM. NEED FOR THE MORE SMART CLASSROOM, WAS STRONGLY FELT.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	ENGLISH	40	8	8
BCA	COMPUTER APPLICATION	40	40	40
BBA	BUSINESS ADMINISTRATION	40	32	32
BCom	COMMERCE	120	115	115
BA	WITH ONE MAJOR SUBJECT : ENGLISH/ HISTORY/ ECONOMICS/ GEOGRAPHY/ SOCIOLOGY ETC	600	520	520
BSc	WITH ONE MAJOR SUBJECT : PHYSICS/ CHEMISTRY/ BOTONY/ ZOOLOGY/ MATH	430	280	280
No file uploaded.				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	3218	26	29	3	28
------	------	----	----	---	----

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	16	1	1	1	5
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

EVERY TEACHER IS RESPONSIBLE TO MENTOR ALL THE STUDENTS ENROLLED WITH HIM/ HER IN THE MAJOR SUBJECT. MENTOR MAINTAINS THE RECORD OF STUDENTS PERFORMANCE BASED ON THE CLASS TEST, THE ASSIGNMENT, SEMINARS CONDUCTED, AND MONTHLY ATTENDANCE. IN SPECIAL CASES, COUNSELLING IS DONE IN PRESENCE OF PARENTS/ GUARDIANS OF THE CONCERNED STUDENT. FOR WEAK STUDENTS, EXTRA CLASSES ARE TAKEN AND INCENTIVES ARE GIVEN TO ADVANCED LEARNERS.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3218	26	1:124

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	26	6	Nil	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	NA	2019	25/05/2019	05/10/2019
MA	NA	2018	01/01/2018	06/06/2018
BSc	NA	2018	28/11/2018	11/04/2019
BA	NA	2018	30/11/2018	11/04/2019

BCom	NA	2018	25/11/2018	11/04/2019
BCA	NA	2018	28/11/2018	06/04/2019
BA	NA	2019	25/05/2019	10/10/2019
BSc	NA	2019	24/05/2019	10/10/2019
BCom	NA	2019	21/05/2019	08/10/2019

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

THE CONTINUOUS INTERNAL EVALUATION IS BASED UPON THE TOTAL LECTURES ATTENDED BY THE STUDENT, INCLUDING HIS/ HER SCORE IN MIDTERM TESTS (EXAMS), CLASS TESTS, ASSIGNMENTS, SEMINARS, AND PRESENTATIONS THAT ARE TAKEN FROM STUDENTS. IN ADDITION TO THESE, THE EXTRA CREDITS GIVEN TO STUDENTS FOR THE ACTIVE PARTICIPATION IN NCC, NSS, ROVERS RANGERS

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

THE MAIN ACADEMIC CALENDAR WAS PREPARED BY THE AFFILIATING Himachal Pradesh UNIVERSITY AND WAS FOLLOWED IN TOTO BY THE COLLEGE. USING THE AFORESAID SKELETON CALENDAR, A DETAILED ACTIVITY CALENDAR WAS PREPARED AND FOLLOWED BY THE COLLEGE.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gcbajnath.ac.in/gcbajnath.ac.in/files/po.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BCA	NIL	37	30	82
NA	BBA	NIL	28	20	72
NA	BCom	NIL	115	88	77
NA	BSc	NIL	200	171	86
NA	BA	NIL	480	251	53

No file uploaded.

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gcbajnath.ac.in/files/survey/sss2017.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year



Minor Projects	0	NIL	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	11/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	09/12/2019	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	08/12/2019
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	1	Nil
International	Zoology	1	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
--------------------	----------------	------------------	---------------------	----------------	---	---

NIL	NIL	NIL	2018	0	NIL	Nil
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	Nil	Nil	NIL
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	Nil	Nil
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Participated in various activities and won awards at National Training Centre Rewalsar	Ranger Rovers	1	8
Ranger Rovers participated in a Carnival in Orissa 9-13. 1.2019 and won special prize. Presented by Honble Governor.	Ranger Rovers	1	6
Surgical Strike Day was celebrated on 29.9.2018	NCC	4	80
Sadwhawna Diwas was celebrated on 20.8.2018	NCC	3	30
Healthy youth for healthy India	NSS	1	59
Social Service Camp at Mahakal Temple	NSS	1	59
Cleanliness Campaign	Eco Club	5	50
Save river rally under the supervision of SDM	Eco Club	5	60

Baijnath			
Girls Trekking Expedition was organised on 21.5.2018	NCC	3	25
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Wrestling	Silver and Bronze Medal	Inter College youth Festival	5
Taekwondo	Bronze Medal	Inter college youth Festival	1
Atheletic Meet	Bronze Medal	Inter college youth festival	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Introduction of Green Bricks	Eco Club	Environmental Protection	4	60
Plastic awareness camp organised in supervision of SDM Baijnath	Eco Club	Cleanliness and Pollution control Drive	4	50
No file uploaded.				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	09/12/2019	10/12/2019	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	11/12/2019	NIL	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	12.23

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul 2.0	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11693	Nil	Nil	Nil	11693	Nil
Reference Books	619	Nil	Nil	Nil	619	Nil
Digital Database	3	Nil	Nil	Nil	3	Nil
CD & Video	1	Nil	Nil	Nil	1	Nil
Others(s pecify)	3602	Nil	Nil	Nil	3602	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	2	1	0	1	1	1	0	0
Added	0	0	0	0	0	0	0	0	0
Total	38	2	1	0	1	1	1	0	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2.4 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
College Website	<a href="http://www.gcbajjnath.ac.in/">http://www.gcbajjnath.ac.in/</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. All facilities are under the charge of some staff members. 2. The in charge is responsible for the maintenance of the facility. 3. All codal formalities are done before expending any money. 4. Proper planning is done at the beginning of the session for optimal utilization of the physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. 5. College advisory committee meets regularly under the chairmanship of the Principal for chalking out the plan and reviewing the progress from time to time.

<http://www.gcbajjnath.ac.in/files/procedures.pdf>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	02/12/2019	Nil	NIL

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	Nil	Nil	Nil	Nil

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	NIL	NIL	NIL	NIL

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Annual Athletic Meet	College Level	200
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nil	Nil	Nil	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Members and representatives of student council are involved in various activities of college. Student council is very active through out the session. It acts as a bridge between students and college authorities for the holistic development of institution. They are part of various college developmental activity meetings. Their suggestions are given due consideration for planning and implementation. The student representatives also meet Principal weekly for 30 minutes to consider, evaluate and implement student and council activities in college. These council members present annual report on Annual investiture and award ceremonies.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Efforts being made to make it more active and efficient.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- College student central association was involved in various planning tasks.
- PTA was involved in various activities of college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

Admission of Students	Admission procedure was expedited with involvement of all staff members
Human Resource Management	Students were taught various leadership skills through NSS NCC
Library, ICT and Physical Infrastructure / Instrumentation	Students are guided and motivated to use these tools efficiently and in knowledge extracting manner.
Teaching and Learning	Smart class room pedagogue has contributed positively in multiple ways
Curriculum Development	Curriculum is set by HPU Shimla. Academic monitoring is done by teachers.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	1. Computerized systems are used for efficient and speedy working. 2. Examination forms are filled online at university portal
Student Admission and Support	computerized records are kept and presented
Administration	Administration job has been partially digitized
Finance and Accounts	Accounts are electronically managed

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
---------------------------------------	---------------------------------	-----------	---------	----------



programme				
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS	GIS	Scholarship Schemes for students

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Bursar appointed to check the use of disbursement of funds. 2. Government audit department conducts regular audits through various Government agencies.
--

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0
---

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Principal
Administrative	No	NIL	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Active involvement parents in various college activities 2. Financial support 3. Social and Moral propagation of educational ethics and values.
--

6.5.3 – Development programmes for support staff (at least three)

1. Accounts 2. Admission 3. Examination through computers.
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Clean and green Campus 2. Awareness about different scholarship schemes 3. Important day/ events celebrations
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
--	-----

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Medical awareness Lecture	07/03/2019	07/03/2019	07/03/2019	45
2018	Anti Drug awareness programme	29/12/2019	29/12/2019	29/12/2019	62
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Green bricks were collected from students handed over to authorities by Chemistry department. 2. Swachta Rally was organized by NCC, NSS and Eco Club. 3. Seven Days special camp was organized by NSS in adopted village.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	23/12/2019	Nil	NIL	NIL	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	10/12/2019	NIL

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhawna Saptah	21/08/2018	28/08/2018	32
Two days programme on environmental related issues	04/09/2018	05/09/2018	41
No file uploaded.			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green bricks were collected and handed over to SADA authorities. 2. Ranger and Rover unit participated in cleanliness, traffic control and management of Mahakal temple fair. 3. Pollution awareness campaign was carried out in locality by Eco club.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Providing facilities for differently abled for inclusive education. 2. Green Bricks campaign 3. Active involvement of students in various social, personality and behavioral developmental programs through various agencies like NCC, NSS and Rangers and Rovers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gcbajnath.ac.in/>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institute have various arms viz. NCC, NSS and Eco Club which manifests its ideas in budding citizens and eventually in society. Various outreach programs are organized keeping in consideration their effectiveness and local scenario. All these programs are organized to uphold the core values liberty, equality, fraternity and environmental awareness. College authorities emphasizes to bring under privileged and marginal sections of society into mainstream. All the programs contribute to all around development of students i.e. academic, social, personality and behavioral development.

Provide the weblink of the institution

<http://www.gcbajnath.ac.in/>

## 8.Future Plans of Actions for Next Academic Year

Wisdom -laden trees often grow in a holistic environment. The environment which provides a proper atmosphere for excellent growth is favorable for all. High quality infrastructure facilitates good instruction and improves student outcomes. We plan the following things for the next academic session: 1. To bring in sustainable and continuous learning we intend to focus on career guidance and placement cells. 2. With the changing scenario in higher education worldwide and online teaching making its way we at our level plan to provide basic IT skills. 3. Improvement of the existing infrastructure to meet the education related needs of students especially girl students and students from socially deprived backgrounds. 4. Initiatives to be taken to ensure that our education system makes our students job ready and skilled. 5. Smart learning tools like smart boards, projectors to be used and procured. 6. To encourage the students to adopt

environment friendly habits.7. Sports facilities to be improved.8. updating the college library with the latest books and ICT tools.8. separate parking for teachers and students. 9. improvement in college canteen.