Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**PANDIT SANT RAM GOVERNMENT DEGREE COLLEGE BAIJNATH**
Name of the head of the Institution	**Sunil K Mehta**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01894263037**
Mobile no.	**9857348415**
Registered Email	**gcbaijnath-hp@nic.in**
Alternate Email	**psrgc.baijnath@gmail.com**
Address	**Pandit Sant Ram Government College, Baijnath, Tehsil-Baijnath, District-Kangra (H.P.) Pin Code-176125**
City/Town	**Baijnath**
State/UT	**Himachal pradesh**

Pincode	**176125**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. AJAY THAKUR**
Phone no/Alternate Phone no.	**01894263037**
Mobile no.	**9418987952**
Registered Email	**gcbaijnath-hp@nic.in**
Alternate Email	**psrgc.baijnath@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gcbaijnath.ac.in/files/naac2015.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gcbaijnath.ac.in/calender.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.2**	**2013**	**08-Jul-2013**	**07-Jul-2018**

6. Date of Establishment of IQAC	**01-Jan-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Latest books in the college library (one thosand one hundred ninety five)	21-Jul-2016 1195	2124
One week cleanliness compaign of village Usteher in the month of December	31-Dec-2016 06	2124
Cleanliness compaign of campus from July to March (second saturday of every month)	11-Jul-2016 05	2124
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Himachal Pradesh University Shimla	NIL	HPU shimla	2016 1	350000
Central Government (RUSA)	Infrastructural Grant toColleges	Centre	2016 1	10000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	10000000

Year	2016

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Celebrated days of National Importance by active participation of students to inculcate the feeling of patriotism.

Made the students aware about various scholarship programmes of the Govt. by announcing in classes, notice board to help the weaker and meritorious students.

Installation of water purifiers in the campus to provide safe drinking water to the students, construction of cabins, purchase of computers, sorts items etc.

Purchase of New Books of varous subjects to the college Library i.e. 1195 books.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Formation of PTA	Successfully Achieved
Orientation program for students	Successfully Achieved
Partition of staff room, BBA and BCA Deptt.	Successfully Achieved
Admission Guidance and counselling to students	Successfully Achieved
Purchase of new books to college library	Successfully Achieved
Conference room with latest facilities	Successfully Achieved
Cleaning of college Campus	Successfully Achieved
Celebration of Important National Days to inculcate the feeling of patriotism among students	Successfully Achieved
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2016
Date of Submission	30-Sep-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The CBCS was implemented w.e.f. session 2013-14. The college offers undergraduate courses in humanities, commerce and science stream. The professional courses BCA, BBA, and B.Sc. (Hon.) Medical (Biotechnology) are also being run. All the mentioned programs are run on the choice based credit system to suit the needs of students and to keep pace with the development in higher education worldwide. The CBCS provides choice for students to select from the prescribed courses (core, elective or minor or soft skill courses). The total credit points secured by a student in various courses registered in a semester are calculated on the basis of the number of hours spent in learning. In assessing the performance of the students, the usual approach is to award marks based on the examinations conducted at various stages (seminars,presentation, mid term, assignment, end-term, etc.,) in a semester. The total course credits taken during that semester are reflected in the SGPA score. These marks accumulated by the student are converted to letter grades based on a relative grading system and award the grades. Parent-Teacher Association (PTA) is formed by the end of August. The College Student Central Association (CSCA) is formed by nomination as per the Himachal Pradesh University Shimla guidelines. The second and fourth Saturday of every month is the day for extra co-curricular activities. The Mid Term examination for semester classes is conducted by a centralized date-sheet. The athletic meet is organized in mid of November. Effective teaching-learning methods are adopted for overall development of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	23/11/2016	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCA	NIL	13/09/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BSc	Zoology	01/07/2016
BA	History	01/07/2016
BBA	Business Administration	01/07/2016
BCom	Commerce	01/07/2016
BSc	BIOTECH.(HON.)	01/07/2016
BCA	Computer Applications	01/07/2016
BSc	Botany	01/07/2016
BSc	Chemistry	01/07/2016
BSc	Physics	01/07/2016
BSc	Mathematics	01/07/2016
BA	HIndi	01/07/2016
BA	English	01/07/2016
BA	Political Science	01/07/2016
BA	Sociology	01/07/2016
BA	Sanskrit	01/07/2016
BA	Music	01/07/2016
BA	Geography	01/07/2016
MA	English	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	15/09/2016	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Science(Physics, Chemistry, Maths, Zoology, Botany, Biotechnology)	430	250	250
BCom	Commerce	120	111	111
BA	Arts(English, Hindi, Sanskrit, Economics, Political Science, Sociology, Geography, History, Maths, Music)	600	373	373
BCA	Computer Application	40	40	40
BBA	Business ADM.	40	29	29
MA	English	30	18	18
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2124	18	27	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

| 27 | 15 | 4 | 4 | 4 | 4 |

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every teacher is responsible mentor to all the students enrolled with him/her in the major subject. Mentor maintains the record of students performance based on the class test, the assignment, presentations, seminars conducted, and monthly attendance. In special cases, counseling is done in presence of parents/guardians of the concerned student. For weak students, extra classes are taken and incentives are given to advanced learners.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2124	27	78.66

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	27	3	4	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Sutinder Dohru	Assistant Professor	Economic Growth Foundation

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	NA	2017	16/05/2017	08/07/2017
BSc	NA	2017	26/05/2017	08/07/2017
BA	NA	2017	25/05/2017	08/07/2017
BBA	NA	2017	15/05/2017	15/07/2017
BCA	NA	2017	22/05/2017	15/07/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continuous internal evaluation is based on the total lectures attended by the student, mid-term exams.,assignments, presentations and seminars. The students get additional scores/credits for the active participation in the activities such as NSS, NCC and Rover Rangers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

> **The academic calender was prepared by the affiliated University (Himachal Pradesh University Shimla) and followed in toto by the college. By using this calender, the detailed activities are prepared by the college.**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gcbaijnath.ac.in/files/po.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BBA	NA	33	33	100
NA	BCA	NA	35	34	97.1
NA	BSc	NA	159	146	91.8
NA	BCom	NA	87	74	85.05
NA	BA	NA	221	195	88.2
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gcbaijnath.ac.in/files/survey/sss2016.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	17/08/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	12/10/2016	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	07/12/2016

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Sociology (Book Published) Eng. and Hindi Med.	2
Department of Sociology Research papers	2
Department of Sanskrit Research papers	1
Department of Pol.Science Research paper	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2016	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2016	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	**1**	**2**	**2**	**1**
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness rally regarding HIV/AIDS	**Red Ribbon Club**	**3**	**60**
Tree Plantation on Vana Mahotsav	**NSS/NCC**	**3**	**100**
Independence and Republic Days Celebration	**NCC**	**1**	**80**
Vijaya Diwas celebration on 16.12.2016	**NCC**	**1**	**80**
Education Day Celebration on 11.11.2016	**NCC**	**1**	**80**
First Education Minister Abdul Kalam Azad day celebrated on 11.11.206	**NCC**	**1**	**80**
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	**NIL**	**NIL**	**0**
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness Rally on 14th December 2016	**NCC and Red Ribbon Club**	**AIDS Awareness**	**3**	**120**
Tree Plantation in the forest near Sunpur Village in collabration	**NSS**	**100 trees plantation**	**2**	**108**

| with forest department on 24th Aug. 2016 | | | | |
| 7 days camp Youth for Haryali w.e.f. 31st. Dec. to 6th Jan. 2017 | NSS | NSS camp | 2 | 108 |

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	22/11/2016	22/11/2016	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	13/12/2016	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100	35

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
NIL	Fully	0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4367	0	1012	0	5379	0
Reference Books	436	0	183	0	619	0
Digital Database	2	0	2	0	4	0
CD & Video	1	0	0	0	1	0
Others(specify)	3602	0	0	0	3602	0
Others(specify)	1436	0	0	0	1436	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	16/11/2016
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	44	3	0	0	3	1	6	2	0
Added	0	0	0	0	0	0	0	0	0
Total	44	3	0	0	3	1	6	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical

	facilities		facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1.Staff members are incharge of computer labs. 2.They are responsible for the maintenance.3 All the codal formalities are done before expending the money.4. Proper planning is done in the beginning of the session for proper utilization or purchase of equipments for departments. 5. Purchase committee of the college look after the purchase of eqipments. 6. College advisory committee in the presence of Principal Chalk out the plan and review the progress .

http://www.gcbaijnath.ac.in/files/Procedures.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Post Matric Scholarship	386	457200
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	09/03/2017	0	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	0	NIL	NIL	NIL	NIL

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CSCA Function	College	500
Athletic Meet on 18th Oct. 2016	College	250
Organized Inter College Men Women Wrestling Championship 27 to 29th Dec.2016	University	250

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NIL	National	0	0	NIL	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The president and Vice President of CSCA are the members of various college working groups. The CSCA i.e. Student counsel actively participate and take responsibilities of all the student activities throughout the year. The CSCA also act the liasion between the faculty and students. They also present in the meetings and their suggestions are considered for college development. The CSCA

also present in all the activities organised in the college and other activities such as annual function and student function. The student association also discuss the student activities to the Principal.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of the college is registered under the law. Efforts are being made to make it broadbased and more active.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. PTA actively involved in various college activities and also in the development of the college infrastructure. 2. CSCA College student association also involved in the development and planning activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Couselling and guidance to students in selection of subjects of their choices. Merit list prepared on the basis of the marks obtained in lower class. Active participation of faculty in admission process.
Human Resource Management	Orientation to faculty and staff development seminars. Research facility for staff. Student development programmes.
Library, ICT and Physical Infrastructure / Instrumentation	1. Upgradation og the college library. 2. Access of e- books and e- journals. 3. Network to all the departments. Implementation of wi-fi campus.4. Smart classrooms. 5. CCTV campus and securuty gate in the campus to check the outsiders.
Examination and Evaluation	1. Assignments to the students for better writing skills. 2. Marks

	obtained in the assignments , mid-term and total lecture attended by students are displayed for internal assessment. 3. Meritorious students are awarded in the annual prize distribution function by chief guests. 4. Classroom presentation from the students. 5. Tutorials to weaker students.
Teaching and Learning	1. Use of ICT tools by the faculty members. 2.Students are discouraged by faculty from taking tuition outside. 3. Organised seminars / presentations and creating audio- visual presentations, coordinated by faculty. 4. Assignments are given to the students for better writing skills. 5. Students are encouraged towards writing in the college magazine.
Curriculum Development	It is set HP university ie, college affiliated to the university. The college follows the syllabus prescribed by the affiliated University. Co-curricular activities and cultural programs are conducted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Partially digitize administration.
Finance and Accounts	computerized managed
Student Admission and Support	computerized managed
Examination	Computers are used for efficient working of examination

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NIL	NIL	23/09/2016	28/09/2016	0	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	27/11/2016	26/12/2016	28

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS	GIS	Various Scholarship Schemes for weaker and Meritorious Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

For internal audit of the college funds Bursar is appointed. External audit was conducted by Government Audit Department regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Principal
Administrative	No	No	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent -Teacher meetings held regularly to assess the academic progress of students. Financial and moral support for the development of college campus. Parents are contacted about the low attendance of the students.

6.5.3 – Development programmes for support staff (at least three)

Account maintenance through computers. RUSA meetings. Admission and examination of students

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduction of skill based courses. Clean and Green campus. Enhanced use of ICT by faculty in teaching and learning process.Awareness drive to wards cleanliness and quality improvement.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Infrastructure to science, sports, public address system, podium, water coolers etc.	19/07/2016	19/07/2016	19/07/2016	8
2016	Construction of cabin outside the library to students	23/12/2016	23/12/2016	23/12/2016	8
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
women days celebration	08/03/2017	08/03/2017	100	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Go green drive by NSS and NCC students by planting trees. Eco club of the college organize various awareness programs and also purchase indoor plants for college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	0	0	20/10/2016	0	NIL	NIL	0

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	12/07/2016	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
AIDS Awareness rally	14/12/2016	14/12/2016	220
Civic service camp at Mahakal Temple	16/07/2016	13/08/2016	20
Planting trees in the forest near village Sunpur	24/08/2016	24/08/2016	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Go green drive for planting trees and cleaning of campus by NSS, NCC and other students. Eco club of college purchase indoor plants for beautification of college. Benches for the students in the campus. Lawns.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Promote the students to visit the library. Use of ICT Tools for improvement the quality of education . Value education classes to inculcate the sense of Ethics.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.gcbaijnath.ac.in/files/Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The social service cells of the college organize different programs for

students and also strengthening of education. The institution organizes the different activities for students. The vision of the institution is only to provide quality education. The NCC and NSS wings the College students are very active organize different activities in the campus. The priority of the institution is to educate the under privileged sections of the society. Institute not only educate but also teach the student about their importance in the society.The institution also provide value education classes to inculcate the sense ethics.

Provide the weblink of the institution
http://www.gcbaijnath.ac.in/files/id.pdf

8.Future Plans of Actions for Next Academic Year

1. To promote sports among students, construction of wrestling hall, gym and playgrounds under the supervision of qualified instructor. 2. Beautiful green campus with lawns to sit in free time. 3. Good canteen/ cafeteria for students. 4. Improvement of existing infrastructure. 5. Upgradation of college library with latest books and ICT tools i.e. e- library. 6. Organisation of youth parliament in the college. 7. Focus on placement service by introducing skill based subject. 8. Start of PG classes so the student get higher education near their homes i.e. without expending extra money as the people of this rural area ore very poor.