



## Yearly Status Report - 2013-2014

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	PANDIT SANT RAM GOVERNMENT COLLEGE
Name of the head of the Institution	Prof Nalini Panwar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01894263037
Mobile no.	9418189722
Registered Email	gcbaijnath-hp@nic.in
Alternate Email	psrgc.baijnath@gmail.com
Address	Pandit Sant Ram Government College, Baijnath, Tehsil-Baijnath, District- Kangra (H.P.) Pin Code-176125
City/Town	Baijnath
State/UT	Himachal pradesh
Pincode	176125

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr Anupam Dogra			
Phone no/Alternate Phone no.		01894263037			
Mobile no.		9418224893			
Registered Email		gcbaijnath-hp@nic.in			
Alternate Email		psrgc.baijnath@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.gcbaijnath.ac.in/files/NAACCertificate.pdf">http://www.gcbaijnath.ac.in/files/NAACCertificate.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.gcbaijnath.ac.in/files/Calendar2013-2014.pdf">http://www.gcbaijnath.ac.in/files/Calendar2013-2014.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.20	2013	08-Jul-2013	07-Jul-2018
<b>6. Date of Establishment of IQAC</b>			01-Jul-2007		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

To Keep the college neat and clean	10-Jul-2013 12	900
Awareness about different sources of financial support	10-Jul-2013 12	999

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PSR Govt. College Baijnath	nil	nil	2019 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

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**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Planned for the post accreditation work

Made students aware about the different financial support systems available during higher education

cleaner college campus

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To Keep the college neat and clean	Significantly cleaner college campus
Awareness about different sources of financial support	Well aware students about different scholarship schemes
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2014
Date of Submission	31-Dec-2014
17. Does the Institution have Management Information System ?	No

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

While revision and upgradation of the syllabi is done at the University level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with time lines for completing the syllabus and reading lists for each course which are displayed in the classrooms. These time plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. In some departments, remedial classes are held in order to make the curriculum delivery more holistic and effective. Tutorials are held with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts shown to students. Inter-personal skills are enhanced through Value Education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	12/09/2013	0	Nil	Nil

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA		01/07/2013

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA		01/07/2013
BSc		01/07/2013
BCom		01/07/2013

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	12/06/2014	0

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
B.Sc.B.Ed	Nil	0

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	No
Alumni	No
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
On the basis of the feedback from the teachers, students were encouraged to use more technology and IT skills by providing them free access to the IT lab in addition to the traditional methodology of oral presentation and transparencies

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BSc		330	267	267
BCom		120	115	115
BA		600	290	290
BBA		40	39	38
BCA		40	31	31

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2013	1610	0	35	0	35

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	15	3	3	3	3

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every student is assigned atleast one teacher as mentor whom the student can consult anytime regarding academiic and extra curricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1610	35	46

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	35	0	0	11

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2013	Prof Sutinder Dohru	Associate Professor	Appointed SHCS Officer during state level Bharat Scout and Guide Camp
2013	Prof R K Pathania	Associate Professor	Appointed Local Liaison Officer and

social media  
incharge during All  
india Girls  
Trekking Camp

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	Year	08/04/2014	19/06/2014
BSc	NA	Year	07/04/2014	22/05/2014
BCom	NA	Year	03/04/2014	16/06/2014
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Midterm tests (exams), class tests, assignments, seminars and presentations in addition to End Semester examinations have been introduced in accordance with HPU as continuous comprehensive evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The main academic calendar was prepared by the affiliating Himachal Pradesh University and was followed in toto by the college. Using the aforesaid skeleton calendar, a detailed activity calendar was prepared and followed by the college.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gcbaijnath.ac.in/files/po.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BSc		28	28	100
NA	BA		142	100	70
NA	BCom		23	23	100

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gcbaijnath.ac.in/files/survey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0
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**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	22/12/2014

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	22/12/2014	Nil

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	22/12/2014

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	9
Mathematics	1
English	1
Political Science	1
Chemistry	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index



Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2014	0	Nil	0
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2014	0	0	Nil
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhata Abhian	NSS Unit	7	200
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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation and Blood Group testing Camp	Certificates to the donors	Health Department	150

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS awareness	NCC Unit	Awareness Rally	5	100
Blood Donation and Blood Group testing Camp	NSS Unit	Blood Donation	5	150
Swachhata Abhyan	NSS Unit	Cleaned the mini Secetariat campus in Baijnath	4	100

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	11/12/2013	22/12/2013	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	11/12/2014	Nil	0
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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.1	0.1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Partially	Nil	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3540	715622	261	51402	3801	767024
Reference Books	432	94330	0	0	432	94330
Weeding (hard & soft)	3428	500010	174	51662	3602	551672

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	11/04/2014

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	35	24	2	1	1	3	3	2	
Added									
Total	35	24	2	1	1	3	3	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2.4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="http://www.gcbaijnath.nic.in">www.gcbaijnath.nic.in</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. All facilities are under the charge of some staff member. 2. The incharge is responsible for maintenance of the facility. 3. All codal formalities are done before expending any money. 4. Proper planning is done at the beginning of the session for optimal utilization of the physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. 5. College Advisory Committee meets regularly under the chairmanship of the Principal for chalking out the plan and reviewing the progress from time to time.

<http://www.gcbaijnath.ac.in/files/Procedures.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Post Matric Scholarship Scheme	0	0
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	11/12/2013	0	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2013	competitive examinations and career counselling	0	200	10	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	1	1	Nil	1	1
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2013	0	0	0	0	0

2014	0	0	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletic Meet	College	300
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2013	nil	National	0	0	0	nil
2014	nil	Internatio nal	0	0	0	nil

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student President and Vice President are members of various college working groups. The Student Council is very active and responsible for all student activities throughout the year. They also act as the liaison between the Principal, faculty and the student body as a whole. They sit in at meetings and their suggestion are given due consideration. The Student President and VicePresident also meet the Principal weekly for 30 minutes to consider, evaluate, plan and conduct student and Council activities in college. These Council members present the annual report of the college on Annual Investiture and Awards Ceremony day. Society Staff Advisors along with Student Council President, Vice President and othe office bearers discuss and dialogue all student activities.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of the college is registered under law. Efforts are being made to make it broad based and more active.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Parent Teacher Association was actively involved in the various activities of the college. 2.College Students Central Association was involved in various planning tasks.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is set by the University. Academic mentoring of students is done by the teachers.
Teaching and Learning	regular use of ICT in classrooms contributed to enhancement of Teaching and Learning.
Examination and Evaluation	All year round evaluation through class tests, tutorials, student seminars/presentations keeps the students in touch with their subject. It also helps students grow in confidence for University examinations.
Library, ICT and Physical Infrastructure / Instrumentation	Students are guided to use these resources more efficiently .
Human Resource Management	Students wre taught various leadership skills through NSS and NCC.
Admission of Students	The admission procedure was speeded up and involved all staff members.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Computers are used for efficient working
Student Admission and Support	Coputerised data keeping
Planning and Development	Computing and networking being used for the purpose
Administration	More digital work than manual
Finance and Accounts	Accounts are electronically handled

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2013	nil	nil	nil	0
2014	nil	nil	nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2013	Computers in Office	Computers in Office	18/11/2013	21/11/2013	10	10

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on RTI	1	02/12/2013	02/12/2013	1
Short Term Course on TMC2013	1	01/10/2013	07/10/2014	7
In service training program	1	15/11/2013	22/11/2013	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	35	25	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS	GIS	Various Scholarship schemes for weaker sections

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Bursar appointed to check the use of student funds. 2. Government Audit Department conducts regular audits of various government funds.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
the non government funding agencies /individuals	0	To conduct the Programme
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	No		Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Better two way communication of useful ideas 2.Financial support 3.Social and moral support
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6.5.3 – Development programmes for support staff (at least three)

1. Accounts maintenance through computers 2. Admission work through computers 3.Examination work through computers
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Cleaner campus 2. Awareness drive about different scholarship schemes 3.Important day celebrations
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2013	Cleaner Campus	09/06/2013	10/06/2013	12/08/2013	200
2014	Career Guidance to Students	11/03/2014	11/03/2014	14/04/2014	700

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male



nil	21/08/2013	28/04/2014	0	0
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green Drive (Planting of trees ) inside the Campus and in the vicinity by NSS Units of the College. An active Environment Club organized various awareness programs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2013	3	3	23/10/2013	1	AICS awareness rally	AIDS	200
2014	3	3	13/02/2014	1	Swachhata Abhyan	Cleanlines	300

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	04/02/2014	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camps	01/07/2013	30/06/2014	50

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A drive for tree plantation in college campus executed by NSS, NCC and other students. Various awareness rallies and campus beautification programmes are undertaken during NSS camp. Environment Club formed.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Providing facilities for the differently abled for inclusive education . 2. Active involvement of the students in socially useful work through various agencies like NSS, NCC ,Rangers and Rovers etc.
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<a href="http://www.gcbajnath.ac.in/files/Practices.pdf">http://www.gcbajnath.ac.in/files/Practices.pdf</a>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

An active NCC and Social Service Cell (NSS) organize outreach programmes for the student community. The institution stresses on outreach programmes and inculcates in its students an awareness of the values of a holistic education and an empathy for the less privileged sections of society. The institution's vision is of promoting the core values of justice, freedom, sincerity, truth and joy and the college has always given priority to the education of underprivileged sections of society to empower them. Blood Donation Camps and other social initiatives are integral to the work of NCC AND Red Ribbon Club of the college. Good academic performance.

Provide the weblink of the institution

<http://www.gcbaijnath.ac.in/index.html#>

### **8.Future Plans of Actions for Next Academic Year**

Upgradation of library and to increase the number of reference and text books. Engaging more students to community services by NSS, NCC and Rovers and Rangers. Environment and ecological avenues will be emphasized in near future To develop more ICT labs and classrooms. To observe and to celebrate important days. ? To collaborate with various companies and industrial groups to provide placement to the students. To encourage students for active participation in sports and cultural activities. To provide financial assistance to the students belonging to the weaker sections of the society as equity initiative To encourage teachers for participation and presentation of papers in Seminars and Conferences of International and National repute and publication of papers in reputed journals.